Home Learning

Welcome to a new week of online learning! Here is the weekly agenda for each day this week. Please don't forget to share your hard work with your teacher. They want to see all of the amazing things you are doing at home! Remember that you **DO NOT** need to print anything if you are unable. Everything can be done in a notebook or on a piece of paper. Your teacher will check in with you on zoom every Monday to get you ready for the week and do some math activities. They'll meet with you again on Friday for a quick meeting to go over any questions you may have and to celebrate the work you've done that week. Don't forget you can send your teacher a Remind message or an email anytime.

	Week of May 18th				
Subject	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Reading	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Biographies can be found on RAZ Kids, in this packet, OR on Bookflix & Epic! They both have a free sign up. You can also search on YouTube for 'biography read aloud for kids'.	*Read a biography on RAZKids or the biography of your choice & respond with a check-in slip. *Tell someone at your house a SWABS. **See the template below.**	*Reread your biography on RAZKids or the biography you chose yesterday. *Write a SWABS in paragraph form.	*Reread your biography on RAZKids or the biography you chose. *Revise your SWABS capital letters & punctuation. *Challenge: add another SWABS paragraph.	*Read a fiction book on RAZKids or a fiction book of your choice. *Respond with a check-in slip. *Write SWABS for your book in paragraph form.
Writing	Persuasive Writing–Episode 1 https://youtu.be/hD9arWXIddM *Watch I Wanna Iguana https://youtu.be/X7dswe0DuDU & complete questions. (Attached)	Persuasive Writing-Episode 2 https://youtu.be/yiexHnX0xZY *Choose a topic: Use the Writing Topics Ideas or come up with one of your own. *Make sure it is something you feel strongly about.	Persuasive Writing – Episode 3 https://youtu.be/nHCYvNvV68c *Use your pre-writing sheet and fill out your Purpose, Audience, and 3 strong Reasons.	Persuasive Writing – Episode 4 https://youtu.be/6bbWJKIvl2c *Add 1 or 2 facts, examples, or details to each reason on your pre-writing sheet.	Persuasive Writing-Episode 5 https://youtu.be/1O2FjJ4Eolg *Add a 2-3 sentence introduction to your pre-writing sheet.
Math	Math Monday on Zoom.	*Complete 16-5 Understanding Area Reteach Page MobyMax/DreamBox	*Complete 16-5 Understanding Area Practice Page MobyMax/DreamBox	Complete Area and Perimeter Practice Page MobyMax/DreamBox	Area & Perimeter: Build a Robot Interactive Game http://interactivesites.weebly.com/areaperimeter.html
Social Studies/ Science	Zoom Meeting with your teacher.	Watch: Duties & Responsibilities of Citizens https://www.youtube.com/watch?v=a2-QL59pVRo	Make a list of your rights and responsibilities in the following areas in school: - classroom - hallway - lunch/recess	Watch: Top 10 Ways to Be a Good Citizen https://www.youtube.com/watch?v=MEW-Y6bejJM	"Fun Friday" Zoom Meeting with your teacher. Wear Red, White, and Blue.

Fiction Check – In

GUIDED READING
check-in ☑

Name _____

Book _____

Characters _____

Setting [where]_____ [when]_____

Problem _____

Solution _____

Quick Summary_____

_____

_____

Theme _____

Non-Fiction Check – In

GUIDED READING
check-in ☑

Name _____

Book _____

This text was mainly about _____

_____

Quick Summary_____

_____

_____

I never knew what_____ meant, but now I know it means

_____

Name _____

Understanding Area

The **area** of a figure can be found in two ways.

A **square unit** is a square with sides that are each 1 unit long.
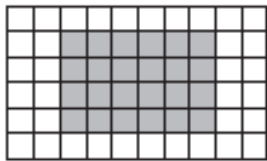
☐ = 1 square inch

Count the square units in the shaded rectangle. There are 24 squares shaded. So, the area of the rectangle is 24 square inches.
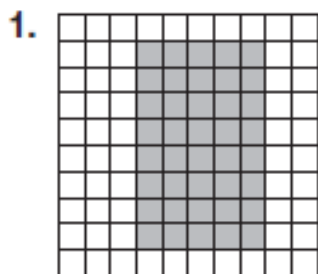
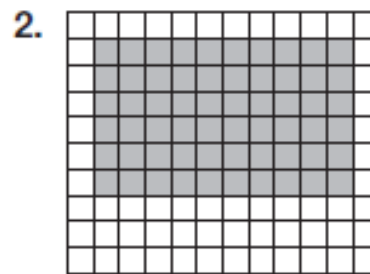You can think of the grid squares as an array.
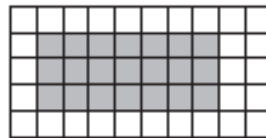
☐ = 1 square centimeter

Each row has 7 squares. There are 3 rows, so multiply 3 × 7 = 21. The area of the rectangle is 21 square centimeters.

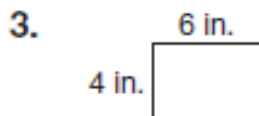Find the area of each figure.

1.

☐ = 1 square inch

_____

2.

☐ = 1 square meter

_____

3.   6 in.

4 in. [   ]

_____

4.   5 cm [   ]

_____

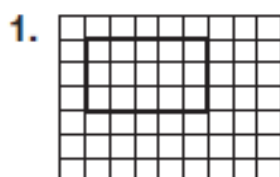**5. Reasonableness** Can two different size rectangles have the same area? Explain.
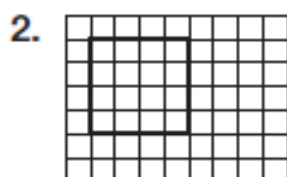
_____

_____

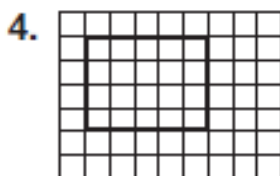Name _____

Understanding Area

Find the area of each figure.

1.

☐ = 1 square cm

_____

2.

☐ = 1 square in.

_____

3.

☐ = 1 square m

_____

4.

☐ = 1 square ft

_____

5.

☐ = 1 square cm

_____

6.

6 in.

12 in.

_____
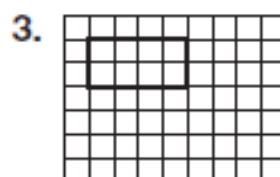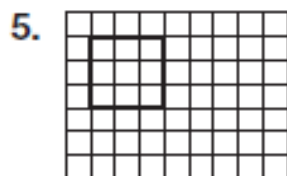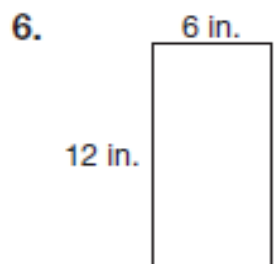
7. Draw a Picture On the grid, draw as many different rectangles as you can with areas of 12 square units.
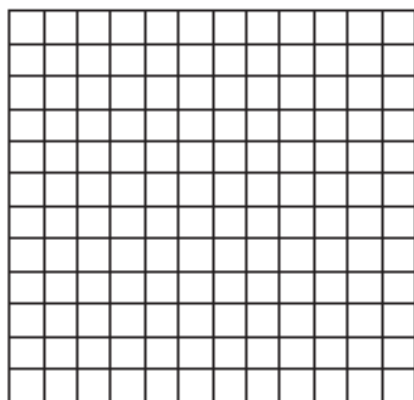
8. Reasoning Rectangular doghouses come in two sizes at the Super Z. The smaller size is 2 feet by 1 feet. The larger size is 4 feet by 2 feet. How many square feet greater is the larger doghouse?
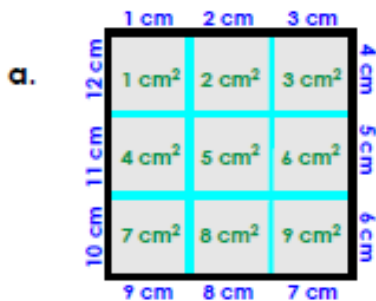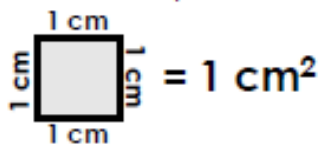
_____

9. What is the area of a square with sides of 5 inches?

A 10 square inches   C 25 square inches

B 20 square inches   D 50 square inches

Name: _____

Area and Perimeter

Find the area (A) and perimeter (P) of each shape.

1 cm
1 cm | 1 cm | = 1 cm²
1 cm

a.

	1 cm	2 cm	3 cm	
12 cm	1 cm²	2 cm²	3 cm²	4 cm
11 cm	4 cm²	5 cm²	6 cm²	5 cm
10 cm	7 cm²	8 cm²	9 cm²	6 cm
	9 cm	8 cm	7 cm	

$A =$ __9 cm²__

$P =$ __12 cm__

b.
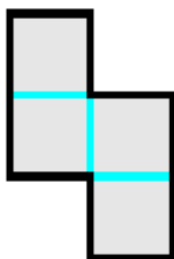
$A =$ _____

$P =$ _____

c.

$A =$ _____

$P =$ _____

d.

$A =$ _____

$P =$ _____

e.

$A =$ _____

$P =$ _____

f.

$A =$ _____

$P =$ _____

g.

$A =$ _____

$P =$ _____

h.

$A =$ _____

$P =$ _____

i.

$A =$ _____

$P =$ _____

SWBS

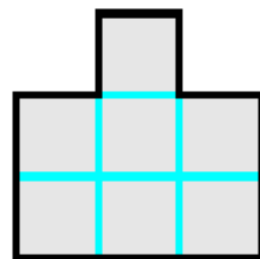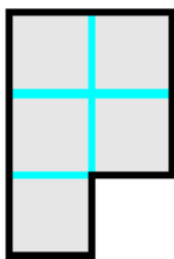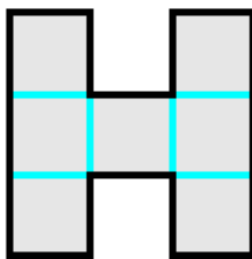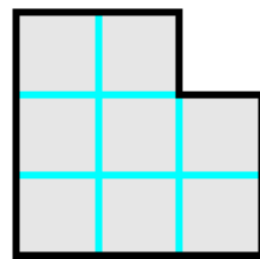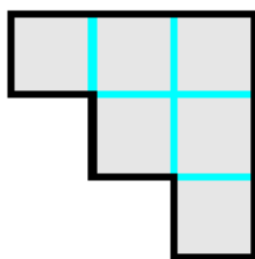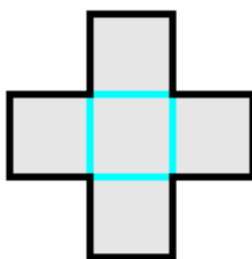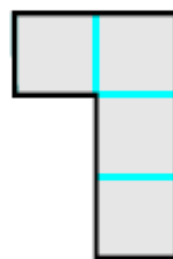_____wanted_____
(Somebody)

but_____ so _____.

Then_____

Source: Adapted from NSF Guided Reading Module #24

Summary of a text (or) section of a text

Name _____

GABRIELLE DOUGLAS

Gabrielle (Gabby) Douglas is a gymnast. She was born on December 31, 1995 in Virginia Beach, Virginia. She has three siblings.

Gabby's sister got her interested in gymnastics when she was three. She began taking gymnastics lessons when she was five, and she won her first state championship when she was eight.

When Gabby was 14, she moved away from her family to train in Iowa. It was bittersweet, because she missed her family a lot. Gabby became well-known in gymnastics in 2010. She was very good at the uneven bars and floor exercise. Her nickname was "The Flying Squirrel", because she is able to fly high in the air.

In 2012, Gabby competed in the Olympics for the first time. She was 16. With her 6 teammates, she won the team gold medal. She also won the individual all-around gold medal. She is the first African American woman to win an individual all-around medal in gymnastics. She was also the first woman to win both the team gold medal and the individual gold medal. In 2016, she won the team gold medal at the Rio de Janeiro Olympics.

Gabby has been an inspiration to young gymnast every where!

Dr. Seuss: Helping Kids Learn to Read

Dr. Seuss was born on March 2, 1904. He was an American cartoonist and writer. His real name was Theodor Seuss Geisel. He was born in Springfield, Massachusetts.

Dr. Seuss liked to draw and write, even as a child. The first book that Dr. Seuss wrote was titled, *And To Think That I Saw It On Mulberry Street*. He wrote it while on an ocean voyage, returning from a trip to Europe. The rhythm of the ship's engine gave him the feeling for the poetry rhythm in the story!

Dr. Seuss was not a real doctor. He added the "Dr." to his name to honor his dad, who wanted Theodor to finish his doctoral degree. Even though he never became a real doctor, he did write books that helped millions of kids learn to read. Dr. Seuss had also used other names, or "pen names," to write books. These names include Theophrastus Seuss, Theo LeSieg (which is his real name spelled backwards), and Rosetta Stone.

Dr. Seuss wrote more than 60 children's books, including some which have been made into movies, such as *The Cat in the Hat*, *Horton Hears a Who*, and *How the Grinch Stole Christmas*.

Dr. Seuss wrote lots of books for children, even though he and his wife never had children of their own. He died at age 87, in San Diego, California.
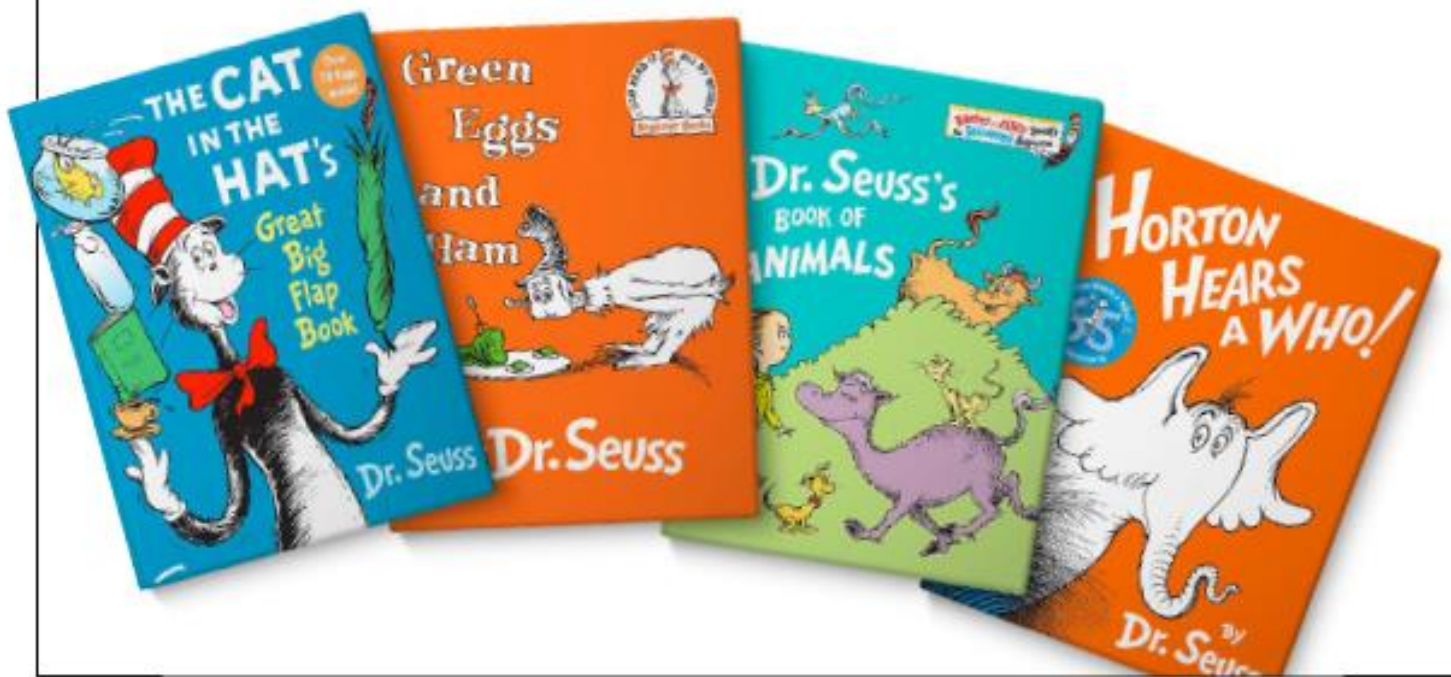
Abraham Lincoln

Lincoln was born in a log cabin in Kentucky.

Abraham Lincoln was born in a one-room log cabin in 1809. His family lived in the Kentucky **wilderness**. The cabin had a single window and a dirt floor.

When he was 7 years old, Lincoln's family moved to Indiana. Abe continued to work hard. He became an expert with an ax. He cleared the woods for farming. He cut and split firewood. He split logs into rails for fences. Abe was better with an ax than anyone around, but he would rather read. He read every book he could find or borrow. He once walked six miles for a book!

When Lincoln was about 21, his family moved to Illinois. Abe was elected to the state **legislature**. He helped make laws for the state of Illinois.

Lincoln spoke out against slavery.

During this time, many people were slaves in the American South. Slaves were not allowed to choose their jobs or where they worked. They worked hard for no pay and were often treated cruelly. Lincoln was **opposed** to slavery. He gave many speeches about how wrong it was.

Abraham Lincoln became president in 1861. Many Southerners were **outraged**. They were afraid that the United States would tell them to give up their slaves. They thought states should be able to make their own laws, so they made their own country. Lincoln wanted to keep the country together. The **Civil War** was a battle between the North and South. It lasted four years, and the North won.

During the war, Lincoln signed the **Emancipation Proclamation**. This important document set millions of slaves free. Sadly, a few days after the war ended, Lincoln was shot and killed.

Lincoln is on the front of the penny. The Lincoln Memorial is on the back.

Abraham Lincoln was one of the greatest presidents of the United States. We honor him with a magnificent building called the **Lincoln Memorial**.

APPROXIMATELY level L

I Wanna Iguana

Topic: What does the Alex want?

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Reason 1: What is one reason he gave?

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Reason 2: What's another reason he gave?

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Opinion: Do you think Alex was persuasive? Why or why not?

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Persuasive Writing Prompts

School should/shouldn't be optional.

We should/shouldn't have homework.

Students should/shouldn't have to learn a second language.

All cars should/shouldn't be painted yellow.

We should/shouldn't be allowed to chew gum in school.

Our pets should/shouldn't be allowed to come to school.

We should/shouldn't be allowed to wear hats in school.

All fast food/coffee drive throughs should/shouldn't be banned.

School should/shouldn't be shorter days without recess.

We should/shouldn't be able to sit beside our friends in class.

We should/shouldn't be able to eat in class.

We should/shouldn't have school uniforms.

We should/shouldn't have the option of doing school online.

Fast food should/shouldn't be banned.

Cell phones should/shouldn't be allowed at school.

Persuade somebody to give you a job.

You're a banker, you need to persuade others to hand over their money.

Persuade your friends to volunteer at a pet shelter.

Which are better: hard copy books or the e-reader version?

Reading books is better than watching shows.

Video games are helpful or harmful.

Girls should be allowed to play on boy's teams.

Students should be paid for getting great grades.

Name: _____   Date: _____

Persuasive Letter – Prewriting

Purpose: What is the purpose for writing my persuasive letter?	Audience: Who am I trying to persuade for this?

Introduction:

Reason #1	Reason #2	Reason #3

Details/examples to support Reason #1:	Details/examples to support Reason #2:	Details/examples to support Reason #3:
1. 2.	1. 2.	1. 2.

Conclusion: