Home Learning

Welcome to our last week of online learning! Here is the weekly agenda for each day this week. Please don't forget to share your hard work with your teacher. They want to see all of the amazing things you are doing at home! Remember that you **DO NOT** need to print anything if you are unable. Everything can be done in a notebook or on a piece of paper. Your teacher will check in with you on Zoom on Monday to get you ready for the week and do some math activities. They'll meet with you again on Thursday, our last day of school!

There are two Zoom meetings on Thursday. One is our 3rd grade celebration with all 3rd graders from all classes @ 11am. The second meeting is immediately after and is with just your class.

Don't forget that Tuesday is our Material Swap at Cromie from 10-2. We can't wait to see you!!

Week of June 8th

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	*Read for 20-30 min. on RAZKids (& take the quiz) or a book of your choice. *Respond with a check-in slip.	*Read for 20-30 min. on RAZKids (& take the quiz) or a book of your choice. *Respond with a check-in slip.	*Read for 20-30 min. on RAZKids (& take the quiz) or a book of your choice. *Respond with a check-in slip.	*Read for 20-30 min. on RAZKids (& take the quiz) or a book of your choice.	Summer Vacation! Keep Reading and work on the Summer Fit Book that was in your bag from the material swap! There will be rewards in the Fall for completing it! However, the biggest reward is that you will continue to learn and grow your brain so you are ready for a successful 4th grade year!
Writing	Kids Make Comics #5 https://www.youtube.com/watch?v=RKZbXnsqbJY - Create a Fridge Door Comic of your own.	Kids Make Comics #7 https://www.youtube.com/watch?v=R-PZlRngfcQ - Create your own comic panels. - Write a new comic	Choose 1: -Create a new Fridge Door Comic -Create a new comic with your own panels -Make a final copy of one of the comics you've done before.	*Choose 1 of your comics to share at your Zoom meeting!	
Math	Zoom Meeting	*Khan Academy www.khanacademy.org *Watch & Practice: Area & the Distributive Property *Complete 16-7B Reteach Page *MobyMax/DreamBox	*Complete 16-7B Practice Page *MobyMax/DreamBox	*3rd Grade Celebration Meeting with All Classes* Meeting ID: 835 2177 4399 Password: cromie	
Social Studies/ Science	Zoom Meeting	Virtual Field Trip -Nickelodeon: Slime in Space https://youtu.be/aLWFcwzFetA	Virtual Field Trip -San Diego Zoo: Explore the Live Animal Cams https://zoo.sandiegozoo.org/live-cams	"Last Day of School" Zoom Meeting with just your class.	

Fiction Check – In

Name _____ GUIDED READING

Book _____ check-in ☑

Characters _____

Setting [where]_____ [when]_____

Problem _____

Solution _____

Quick Summary_____

_____

_____

Theme _____

Non-Fiction Check – In

Name _____ GUIDED READING

Book _____ check-in ☑

This text was mainly about _____

_____

Quick Summary_____

_____

_____

I never knew what_____ meant, but now I know it means

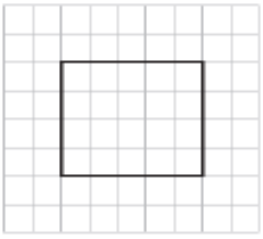
_____

Name _____

Reteaching
16-7B

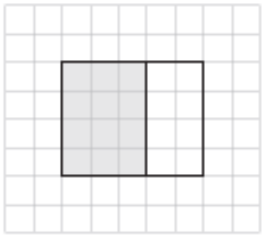
Area and the Distributive Property

Suppose you separate a rectangle into two smaller rectangles. The area of the large rectangle is equal to the sum of the areas of the two small rectangles. You can use the Distributive Property to break apart facts to find the product.



Write the multiplication fact that represents the area of the large rectangle.

$4 \times 5 = 20$



Write multiplication facts that represent the areas of each of the smaller rectangles.

$4 \times 3 = 12$ $\quad$ $4 \times 2 = 8$

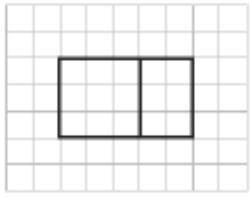
$12 + 8 = 20$

You can write an equation to show that the area of the large rectangle is equal to the sum of the areas of the two small rectangles.

$4 \times 5 = 4 \times (3 + 2) = (4 \times 3) + (4 \times 2)$

Write the equation that represents the picture.

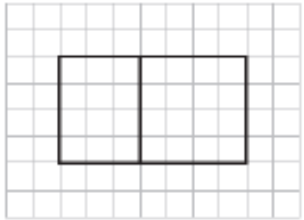
1.



3 × _____ = _____ × (2 + _____) =

(3 × _____) + (_____ × 3)

2.



_____ × 7 = _____ × (_____ + 4) =

(_____ × 3) + (4 × _____)

Name _____

Practice
16-7B

Area and the Distributive Property

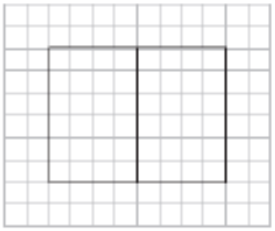
Write the equation that represents the picture.

1.

_____

_____

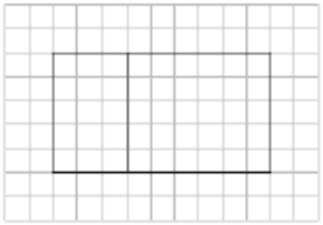
2.



_____

_____

3.



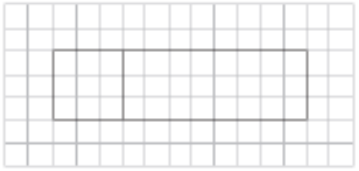
_____

_____

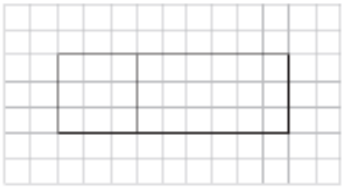
Choose the picture the equation represents.

4. $3 \times 9 = 3 \times (3 + 6) = (3 \times 3) + (3 \times 6)$

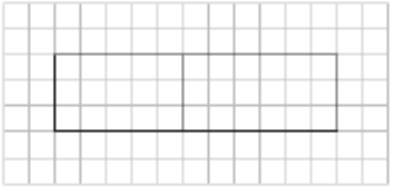
A



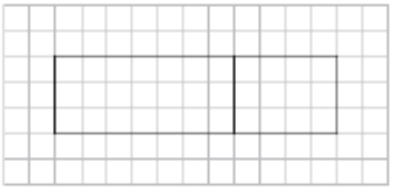
B



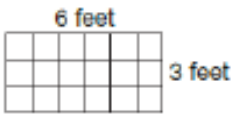
C



D



5. Reason Lee wants to cut this piece of canvas into two rectangles that are 3×2 and 3×5. He wants the sum of the areas of the two small rectangles to be the same as the area of the large rectangle. Can he do this? Explain.



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