

# Home Learning

Welcome to a new week of online learning! Here is the weekly agenda for each day this week. Please don't forget to share your hard work with your teacher! They want to see all of the amazing things you are doing at home! Remember that you **DO NOT** need to print anything if you are unable. Everything can be done in a notebook or on a piece of paper. Your teacher will check in with you on zoom every Monday to get you ready for the week and do some math activities. You'll meet again on Friday for a quick meeting to go over any questions you may have and to celebrate the work you've done that week. Don't forget you can send your teacher a Remind message or an email anytime.

## Week of April 20<sup>th</sup>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Read 2 Inferencing Paragraphs & Answer the Questions.	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Read 2 Inferencing Paragraphs & Answer the Questions.	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Read 2 Inferencing Paragraphs & Answer the Questions.	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Read 2 Inferencing Paragraphs & Answer the Questions.	*Read on RAZKids or a book of your choice. *Respond with a check-in slip. *Read 2 Inferencing Paragraphs & Answer the Questions.
<b>Writing</b>	Animal Research -Read 'Giraffes' -Complete Fact & Opinion Chart Using Information from 'Giraffes'	Animal Research -Brainstorm animals you already know about or are interested in learning more about. -Use Brainstorm page	Animal Research -Choose 1 animal and start finding information about it. - Take notes on the animal research graphic organizer	Animal Research --Choose 1 animal and continue to find information about it. - Take notes on the animal research graphic organizer	Animal Research -Complete the words that make writing interesting graphic organizer.
<b>Math</b>	Math Monday on Zoom	*Complete 12-1 Dividing Regions into Equal Parts <a href="#">Reteach Page</a> *MobyMax/DreamBox	*Complete 12-1 Dividing Regions into Equal Parts <a href="#">Practice Page</a> *MobyMax/DreamBox	*Khan Academy <a href="http://www.khanacademy.org">www.khanacademy.org</a> *Watch the assigned video: Fractions Intro *Practice Identifying Unit Fractions *MobyMax/DreamBox	*Complete Understanding Unit Fractions <a href="#">Practice Page</a> *MobyMax/DreamBox
<b>Social Studies/ Science</b>	Zoom Meeting	*Read 'Plants from Seeds' & Answer Text Dependent Questions	Earth Day - Watch: <a href="https://youtu.be/PePymheJcbc">https://youtu.be/PePymheJcbc</a>	Watch these quick videos on plant life cycles <a href="https://vimeo.com/218127170">https://vimeo.com/218127170</a>  <a href="https://dptv.pbslearningmedia.org/resource/tdc02.sci.life.colt.plantsgrow/from-seed-to-flower/">https://dptv.pbslearningmedia.org/resource/tdc02.sci.life.colt.plantsgrow/from-seed-to-flower/</a>	"Fun Friday" Zoom Meeting

## Fiction Check – In

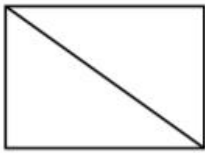
Name _____	<b>GUIDED READING</b>
Book _____	<b>check-in</b> <input checked="" type="checkbox"/>
Characters _____	
Setting [where] _____ [when] _____	
Problem _____	
Solution _____	
Quick Summary _____	
_____	
_____	
Theme _____	

## Non-Fiction Check – In

Name _____	<b>GUIDED READING</b>
Book _____	<b>check-in</b> <input checked="" type="checkbox"/>
This text was mainly about _____	
_____	
Quick Summary _____	
_____	
_____	
I never knew what _____ meant, but now I know it means	
_____	

# Dividing Regions into Equal Parts

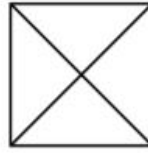
A whole can be divided into equal parts in different ways.



2 equal parts  
**halves**



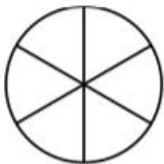
3 equal parts  
**thirds**



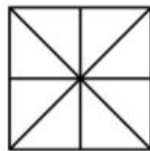
4 equal parts  
**fourths**



5 equal parts  
**fifths**



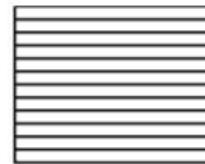
6 equal parts  
**sixths**



8 equal parts  
**eighths**



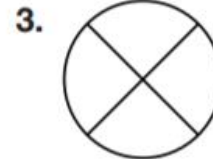
10 equal parts  
**tenths**



12 equal parts  
**twelfths**

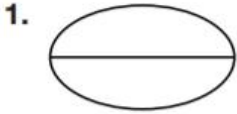
Tell if each shows equal parts or unequal parts.

If the parts are equal, name them.

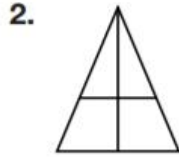


# Dividing Regions into Equal Parts

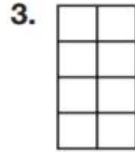
Tell if each shows equal or unequal parts.  
If the parts are equal, name them.



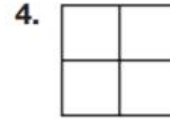
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

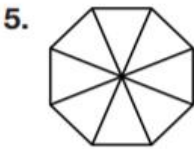


\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

Name the equal parts of the whole.



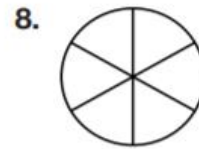
\_\_\_\_\_



\_\_\_\_\_



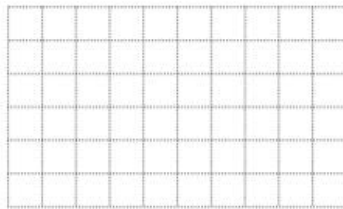
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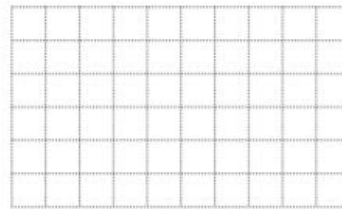
\_\_\_\_\_

Use the grid to draw a region showing the number of equal parts named.

9. tenths

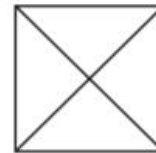


10. sixths



11. **Geometry** How many equal parts does this figure have?

\_\_\_\_\_



12. Which is the name of 12 equal parts of a whole?

**A** halves

**B** sixths

**C** tenths

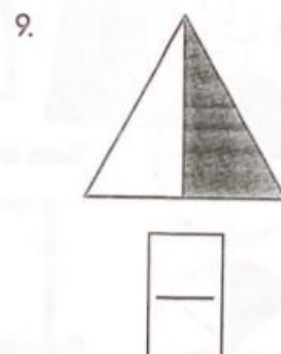
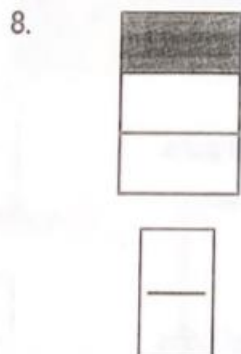
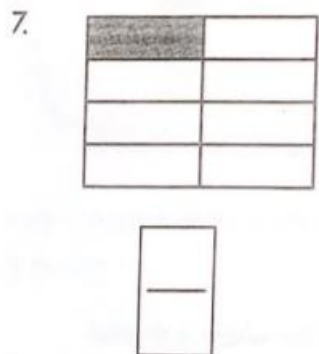
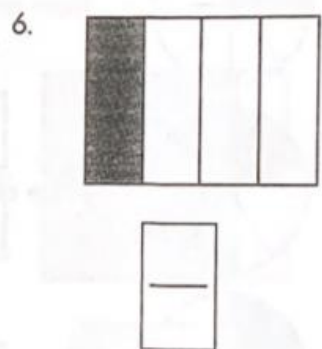
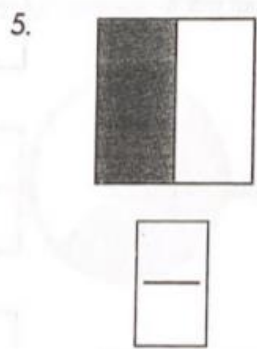
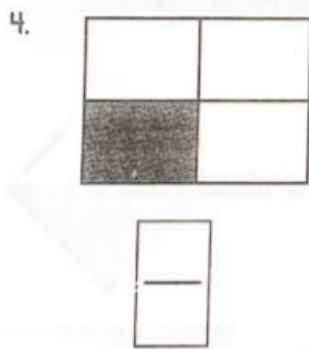
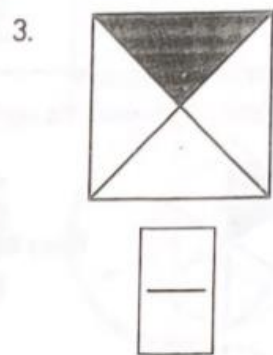
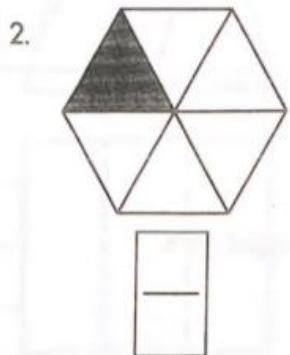
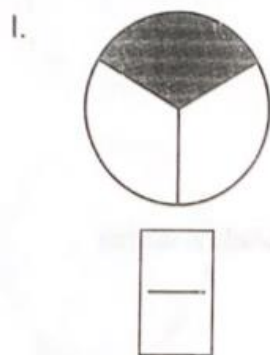
**D** twelfths

Name \_\_\_\_\_

### Understanding Unit Fractions

Shade and label the unit fraction for each whole. Some fractions may be used more than once.

- $\frac{1}{2}$     $\frac{1}{3}$     $\frac{1}{4}$     $\frac{1}{6}$     $\frac{1}{8}$



Name \_\_\_\_\_

### Understanding Unit Fractions

This circle has been divided into equal parts, so it can also be described as a *fraction*.

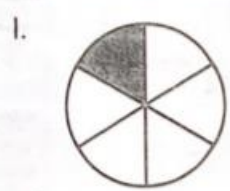
Example:

$$\frac{1}{4} = \frac{1}{4}$$

← 1 part  
← 4 total parts

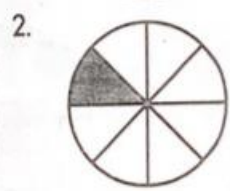


Use the circles to answer the questions.



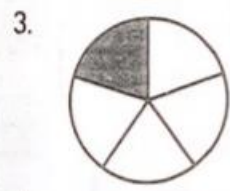
There are \_\_\_\_\_ equal parts.

of the whole is shaded.



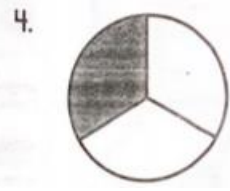
There are \_\_\_\_\_ equal parts.

of the whole is shaded.



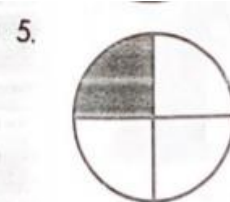
There are \_\_\_\_\_ equal parts.

of the whole is shaded.



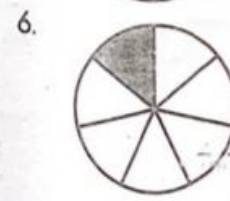
There are \_\_\_\_\_ equal parts.

of the whole is shaded.



There are \_\_\_\_\_ equal parts.

of the whole is shaded.



There are \_\_\_\_\_ equal parts.

of the whole is shaded.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best answers each question.

### The Arrival

**A** cargo plane lands at the airport in the middle of the night. By 5:30 A.M. the valuable cargo is on a truck. An hour after that, a painting is carefully unpacked in a large building. Specially trained experts check to be sure that the artwork is in good condition. Later that day the painting will be one of many hanging in a gallery.



1. Which sentence is most likely true?

- A. The painting is to be in an airport exhibit.
- B. The painting was sent for an art show.
- C. The painting was not packed very well.

### Karl Gets Up

**K**arl sat and gazed at the view. He could see some of his friends in the distance. Lazily, he moved his feet back and forth in the sand. It felt fine and warm. Karl was so comfortable, it was almost too much trouble to get up. But that was why he was here. Suddenly, he stood and yelled "Here I come!" Then he ran toward the water.

2. Which sentence is most likely true?

- A. Karl is at the beach.
- B. It is a windy day.
- C. Karl is in the desert.

Read each paragraph. Then fill in the bubble that best answers each question.

## Numbers

The earliest people didn't have numbers. They probably knew that there were more of some things than others. But people wanted to keep track of what they had. How many sheep did they have? How many spears?



At first people made marks on a stick or wall to count things. Later they invented symbols for different amounts. We call these numbers.

### 1. Which sentence is most likely true?

- A. People invented numbers to keep records.
- B. People had too many things to count.
- C. People had no reason to count things.

## Dale's Day

Dale sat at his desk and sharpened a pencil. He stared at the blank pad. No ideas. Sighing, Dale played with his eraser. He looked out the window. He gazed around his room. Maybe a snack would help. Dale ran down to the kitchen for some cookies. Then he called his friend Jack to talk about the assignment. By six o'clock, Dale was getting worried.

### 2. Which sentence is most likely true?

- A. Jack will do the assignment for Dale.
- B. Dale can't get started writing.
- C. Dale finds it easy to write papers.



Read each paragraph. Then fill in the bubble that best answers each question.

### Damage in Pierce City

**A**s the reporters pulled into Pierce City, they couldn't believe all the damage they saw. It seemed to follow a path right through the town. Trees along the road were uprooted. A roof was missing from one house. Two cars were upside down in someone's yard. And in a trailer park, several homes had been blown over.



1. Which sentence is most likely true?

- A. The town was struck by lightning.
- B. The town was really a movie set.
- C. The town was hit by a bad tornado.

### Mr. Bruno's Ride

**M**r. Bruno slowed down as he came to the toll. Traffic was heavy, and there were lines of cars in front of him. Slowly, he inched forward. At last he was through the entrance. He drove carefully, staying in his lane and away from the walls. After a mile and a half, he was out in the open again. He was glad to see the sky overhead.

2. Which sentence is most likely true?

- A. Mr. Bruno is driving over a bridge.
- B. Mr. Bruno is going through a tunnel.
- C. Mr. Bruno is at an amusement park.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best answers each question.

## Animal Colors

**A**nimals have different forms of protection. Often they look like their surroundings. This is called camouflage. Polar bears live in cold regions. Their white fur blends in with the snow. Lions are a tan color much like the grasslands where they live. Some caterpillars are green during the summer months. In the fall they turn brown like the branches they live on.



1. Which sentence is most likely true?

- A. All animals are difficult to see.
- B. All animals change colors.
- C. Color is a form of camouflage.

## What Jake Did

**J**ake held his breath. His head moved back and forth as he followed the acrobat. His neck hurt from looking up into the top of the tent. For a long moment, his hand paused over the bag of popcorn he held. Finally, the acrobat landed safely. Jake cheered in relief and began eating again.

2. Which sentence is most likely true?

- A. Jack is not having a good time.
- B. Jake is at a circus show.
- C. The popcorn isn't very tasty.

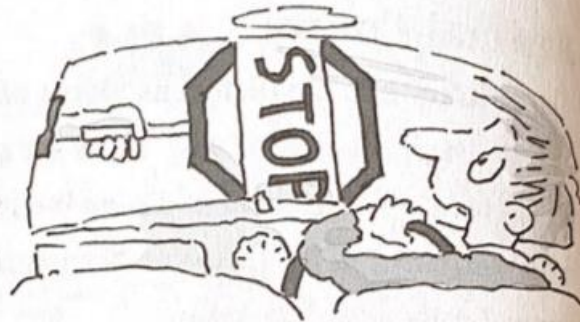
Read each paragraph. Then fill in the bubble that best answers each question.

## Road Signs

**D**rivers see many of the same signs each time they are on the road. One of the most common traffic signs is "Stop." Another one is "Slow."

These two signs alone prevent lots of accidents.

Some other helpful signs are "Enter" and "Exit." The road signs "Yield" and "Caution" also provide good advice.



1. Which sentence is most likely true?

- A. Drivers do not obey traffic signs.
- B. Road signs are hard to read.
- C. Many road signs are for safety.

## Words on a Wall

**T**he students in Mr. Habib's class were making a word wall. Alex pinned up the word *rocket*. Erin got out a dictionary to check on *shuttle*. Ed and Macy wrote a sentence using *orbit*. Nelson wanted to add *probe* to the wall, and June planned to use *gravity*.

2. Which sentence is most likely true?

- A. Mr. Habib's class is making wallpaper.
- B. The students are not very good spellers.
- C. Mr. Habib's students are studying space.

# Giraffes

Giraffes are amazing animals! They are the world's tallest mammals. Their long necks and long tongues help them get food from tall branches. Their long legs make them fast. I think it's fun to watch them run. They can run as fast as 35 miles per hour. Aren't giraffes interesting?

Name: \_\_\_\_\_

The topic is: \_\_\_\_\_

facts

opinions



Name: \_\_\_\_\_

## Choosing an Animal

Animals that I am interested in:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

I have chosen to write about:

I am interested in this topic because:

Name: \_\_\_\_\_

## Animal Research

animal

habitat

looks like

diet

how the animal moves

interesting facts

Name: \_\_\_\_\_

## Word Choice in Your Writing

My animal is: \_\_\_\_\_

Words that tell how the animal looks:	
Words that tell about where the animal lives:	
Other interesting words I might use:	

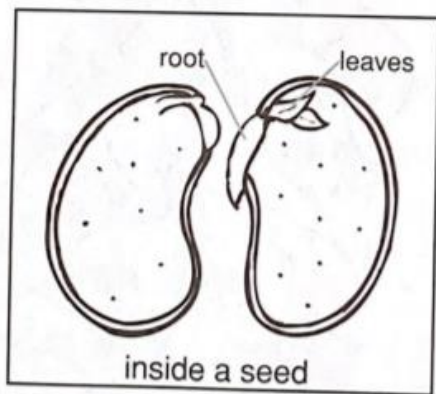


# Plants from Seeds

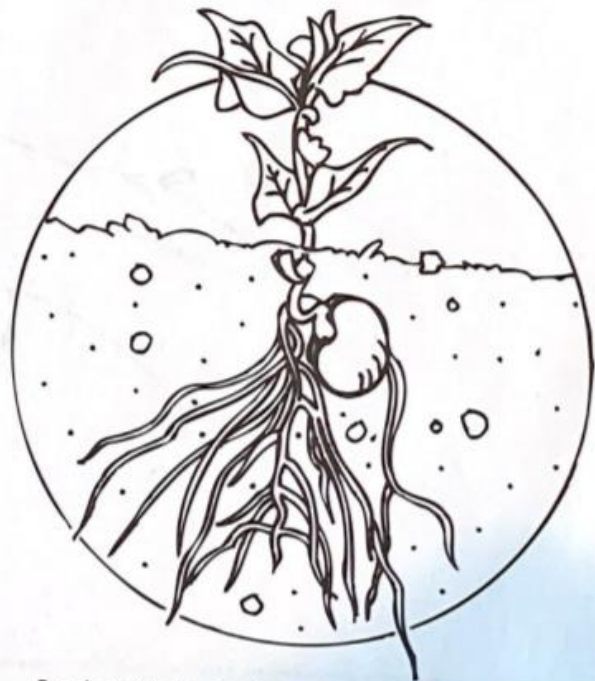
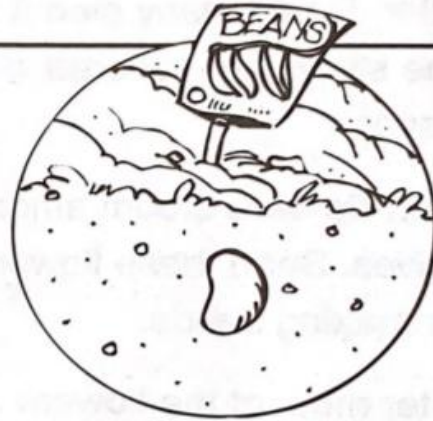
A **seed** is the start of a new plant. Where does the seed come from?  
How does a seed turn into a new **plant**?

Bean seeds are planted in the ground. A tiny new plant is inside each seed. Water will help the seeds begin to grow. Water and **sunlight** will help the bean plants grow bigger.

First the **seedcase** splits open. Tiny roots start to grow down into the ground. A **shoot** begins to grow up out of the soil.



The plant's **stem** grows longer, and many leaves grow on the stem. **Leaves** make food for the plant.

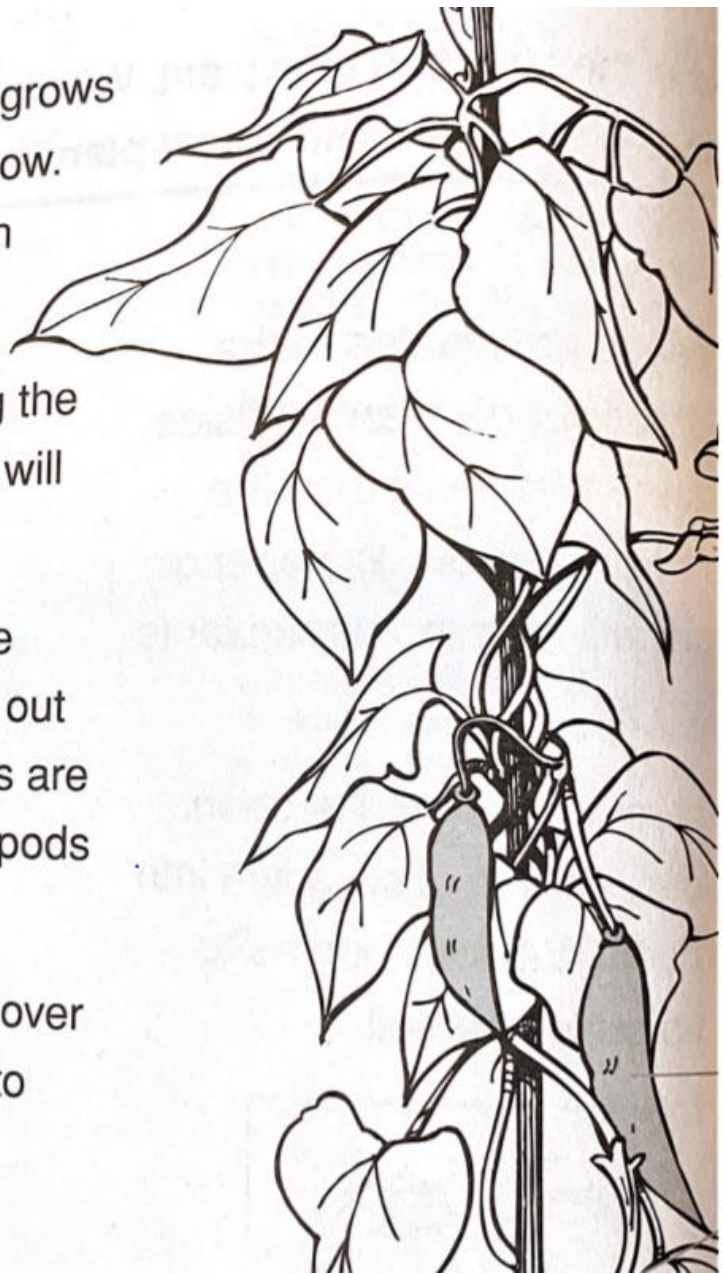


Day by day the bean plant grows taller. It has many stems now. The stems are covered with leaves.

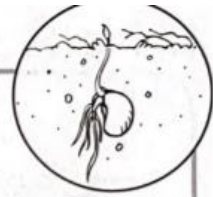
Next **flowers** bloom among the leaves. Soon these flowers will be making seeds.

After most of the flowers are gone, big green **pods** peek out from the leaves. These pods are filled with seeds. When the pods open, the seeds will fall out.

The plant **cycle** will start all over again. These seeds grow into new plants.



Name \_\_\_\_\_



## Questions about *Plants from Seeds*

Mark the best answer.

1. What does a bean plant grow from?
  - roots
  - a stem
  - a seed
  - the ground
2. What do plants need to help them grow?
  - only water
  - only sunlight
  - only dirt
  - dirt, water, and sunlight
3. What is the job of a flower?
  - to look pretty
  - to smell good
  - to make seeds
  - to make food for the plant
4. What is the job of a green leaf?
  - to look pretty
  - to smell good
  - to make seeds
  - to make food for the plant
5. What happens first?
  - the seedcase splits open
  - roots start to grow
  - the stem gets taller
  - a shoot grows out of the ground