

Home Learning

Welcome to a new week of online learning! Here is the weekly agenda for each day this week. Please don't forget to share your hard work with your teacher! They want to see all of the amazing things you are doing at home! Remember that you **DO NOT** need to print anything if you are unable. Everything can be done in a notebook or on a piece of paper.

Week of April 13th

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Spring Break	Read for 20+ minutes. Respond to your reading with a check-in slip. You can write it on a piece of paper.	Read for 20+ minutes. Respond to your reading with a check-in slip. You can write it on a piece of paper.	Read for 20+ minutes. Respond to your reading with a check-in slip. You can write it on a piece of paper.	Read for 20+ minutes. Respond to your reading with a check-in slip. You can write it on a piece of paper.
Writing	Spring Break	Writing prompt for the day – see calendar below! Share with your teacher via email or remind.	Writing prompt for the day – see calendar below! Share with your teacher via email or remind.	Writing prompt for the day – see calendar below! Share with your teacher via email or remind.	Writing prompt for the day – see calendar below! Share with your teacher via email or remind.
Math	Spring Break	*Choose one box a day from the addition math menu and complete. *Practice math facts (+, -, or x) *20 minutes of MobyMax or DreamBox	*Choose one box a day from the addition math menu and complete. *Practice math facts (+, -, or x) *20 minutes of MobyMax or DreamBox	*Choose one box a day from the addition math menu and complete. *Practice math facts (+, -, or x) *20 minutes of MobyMax or DreamBox	*Choose one box a day from the addition math menu and complete. *Practice math facts (+, -, or x) *20 minutes of MobyMax or DreamBox
Science/ Social Studies	Spring Break	Zoom Meeting	Watch: Bill Nye: Genes https://youtu.be/H2Vw6HgMmTs	Watch: Variation of Traits for Kids https://www.generationgenius.com/videolessons/variation-of-traits-video-for-kids/	"Fun Friday" Zoom Meeting

Fiction Check – In

Name _____	GUIDED READING
Book _____	check-in <input checked="" type="checkbox"/>
Characters _____	
Setting [where] _____ [when] _____	
Problem _____	
Solution _____	
Quick Summary _____	

Theme _____	

Non-Fiction Check – In

Name _____	GUIDED READING
Book _____	check-in <input checked="" type="checkbox"/>
This text was mainly about _____	

Quick Summary _____	

I never knew what _____ meant, but now I know it means	

APRIL

MON	TUE	WED	THUR	FRI
13 If you could be famous, what would you be famous for and why?	14 Write a thank you letter to someone in your house that has helped you with home learning.	15 Write story from the point of view of a plastic bag that is about to get thrown away.	16 Today is National High Five Day. Make a list of reasons we give people high fives.	17 Today is the 17 th . Describe what you picture your life like when you are 17 years old.
20 Today is the 20 th . Make a list of 20 things you've learned so far this year.	21 FREE WRITE	22 Today is National Earth Day. What can we do to help preserve our Earth? Make a list!	23 Write an acrostic poem for the word APRIL. Use a dictionary if you need help!	24 Tomorrow is National Telephone Day. Imagine no one used telephones. How would life be different?
27 Today is National Tell a Story Day. Tell me a story using at least 6 sentences .	28 Draw a picture of anything and give it a one sentence caption. Color it nicely!	29 Write a story from the point of view of an umbrella.	30 Write a funny story about the day everyone turned into a bunny rabbit.	

Addition

Name: _____ Math Menu

NUMBER LINE Use a number line to show how to add 297 to 3,764.	Make a word web for the word: ADDITION	MYSTERY NUMBER Choose a mystery number in the ten thousands. Then write 3 to 5 addition clues for a classmate to use to guess your number.
teach the class Make a video or plan a presentation about how to add multi-digit numbers with regrouping.	student Choice Come up with your own way to demonstrate your understanding of addition of multi-digit numbers.	Make a list Make a list of 10 different ways to reach a sum of 45,614.
Design a poster Design a poster to show how to add multi-digit numbers with regrouping.	Use pictures or symbols to illustrate the following properties of addition: Commutative Associative Identity	WORD PROBLEM Write a word problem for a classmate to solve that involves adding two multi-digit numbers.
	DRAW a PICTURE	